

Tara Ann Sujko
7 Boulder Way, Boylston, MA 01505
(781) 405-9207
tasujko@gmail.com

Experience:

11/2025 – Present

Long Term Substitute Spanish Teacher

Acton-Boxborough Regional High School - Acton, Massachusetts

Starting mid-November, assumed all responsibilities for the instruction, management, and assessment of five Intermediate Spanish I classes. Duties include providing comprehensible input using the target language, facilitating students practicing interpersonal, interpretive, and presentational communication; providing supportive scaffolds and tiered assignments that allow students to approach tasks at their proficiency level while encouraging them to grow in their abilities as they progress up the proficiency ladder; organizing unit planning and assessments among coordinating teachers to ensure a uniform experience across Intermediate I classes.

9/2015 – 6/2024

High School Spanish Teacher

Acton-Boxborough Regional High School - Acton, Massachusetts

For nine academic years, duties included full responsibility for the instruction, management, and assessment of a variety of high school Spanish classes. Additionally, coordinated with the teachers of corresponding classes to develop and implement wide-ranging and tiered curricula with a focus on growing proficiency in the three modes of communication. Also participated in the multi-year creation and rollout of authentic resource based curricula to support more heterogeneously grouped classes to allow a larger number of students greater access to more advanced classes. Additional responsibilities and activities included: participation in and completion of various school-wide and departmental professional development programs (such as UDL and SEED training); development and coordination of workshops for yearly World Cultures' Week programming; advising student clubs/activities; participating in hiring committees, including the hiring committee for the World Language Department Head.

9/2012 – 6/2015

Upper School Language Teacher

The Rivers School - Weston, Massachusetts

For three academic years, duties included full responsibility for the instruction, management and assessment of four high school classes: two Spanish 4 classes, one Spanish 2 class, and one Spanish 1 class. Additional responsibilities and activities included advising underclassmen, advising student clubs (community service and Spanish), choreographing the upper school musical, and co-chaperoning the Summer Session in Spain academic program.

5/2012 – 6/2012

Long Term Substitute Spanish Teacher

Wayland High School - Wayland, Massachusetts

During the last term of the academic year, duties included full responsibility for the instruction, management and assessment of five high school classes: one Spanish 2 Honors class, two Spanish 3 College classes, and two Spanish 4 College classes.

9/2005 – 5/2012

Teaching Fellow in Spanish

Boston College - Chestnut Hill, Massachusetts

Duties include responsibility for the instruction and management of one to two three credit classes per semester in Elementary Spanish, Elementary Spanish Practicum, Intermediate Spanish or Composition, Conversation and Reading in Spanish, following the corresponding curriculum. Additional responsibilities in Elementary Spanish include the creation of a comprehensive website to accompany the movie *El crimen perfecto* and development of the second semester final exam; in Intermediate Spanish, the development of assessment pieces (quizzes, portions of the midterm and final exams) and coordinated lesson plans for both grammatical/communicative pieces and readings.

4/2011 – 6/2011

Long Term Substitute Spanish Teacher

Weston Middle School - Weston, Massachusetts

During the last term of the academic year, duties included full responsibility for the instruction, management and assessment of five middle school classes: one Grade 8 Spanish class and four Grade 7 Spanish classes.

4/2009 – 6/2009

Long Term Substitute Spanish Teacher

Wayland High School - Wayland, Massachusetts

During the last term of the academic year, duties included full responsibility for the instruction, management and assessment of five high school classes: one Spanish 4 College class, two Spanish 3 Honors classes, and two Spanish 2 College classes.

5/2008 – 6/2008

Long Term Substitute Spanish Teacher

Winchester High School - Winchester, Massachusetts

During the last term of the academic year, duties included full responsibility for the instruction, management and assessment of four high school classes: one Spanish 1 class, three Spanish 2 classes.

8/2001 – 6/2005	High School Spanish, French, and Dance Teacher Tewksbury Memorial High School - Tewksbury, Massachusetts Duties included full responsibility for the instruction and management of six high school classes during the two semester school year. Foreign language courses taught include Spanish I, II, III as well as French I. Also developed and implemented the curriculum for a Basic Dance class. Other activities include participating in department curriculum work and NEASC reaccreditation work through the Mission and Learning Expectation committee as well as acting as a Mentor Teacher to new high school teachers for two years.
9/2004 – 8/2007	Teacher Huntington Learning Group, Inc. - Nashua, New Hampshire Using the Huntington curriculum, duties included working with students in a four-to-one or one-to-one ratio to develop and reinforce Verbal and Quantitative skills as well as working with students in a one-to-one ratio in preparation for SAT testing.
8/2000 – 6/2001	High School Spanish Teacher John W. North High School - Riverside, California Duties include full responsibility for the instruction and management of five high school Spanish classes: two Spanish 2 classes, and three Spanish 3 classes.
Education:	
5/2012	PhD Hispanic Studies [ABD] - Boston College (Chestnut Hill, Massachusetts)
5/2007	MA – Hispanic Studies - Boston College (Chestnut Hill, Massachusetts)
5/2000	BA – Spanish - College of the Holy Cross (Worcester, Massachusetts)
Awards:	
5/2012	Donald J. White Teaching Excellence Award
5/2007	Donald J. White Teaching Excellence Award
Presentations:	
10/2010	Sixteenth Century Society & Conference – Montréal 2010 “Flashes of Light: The Function of Female Subjectivity in Two Golden Age Plays”
10/2009	The 43rd Annual Fall MaFLA Conference “All in One: Uniting Functional Language with Culture” (co-presenter)
4/2009	The 56th Annual Northeast Conference “A Twofer: Culture (via Film, Text, Song) and Functional Language” (co-presenter)
4/2009	XVII Annual Conference in Romance Studies – Boston College “Una experiencia visceral: las imágenes sensoriales en <i>El Señor Presidente</i> de Miguel Ángel Asturias”
1/2009	Professional Development – Westborough High School “Striving for Communicative Proficiency from Day One” (co-presenter)
10/2008	Sixteenth Century Society & Conference – St. Louis 2008 “‘¡Yo soy quien yo soy!’ dondequiera que esté: la función de espacio y género en <i>Valor, agravio y mujer</i> de Ana Caro”
4/2008	XVI Annual Conference in Romance Studies – Boston College “Espíritus mitológicos: las mujeres en <i>La Araucana</i> ”